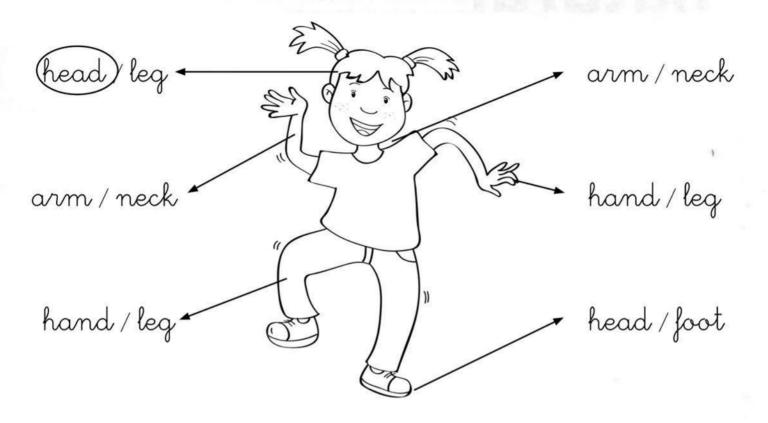
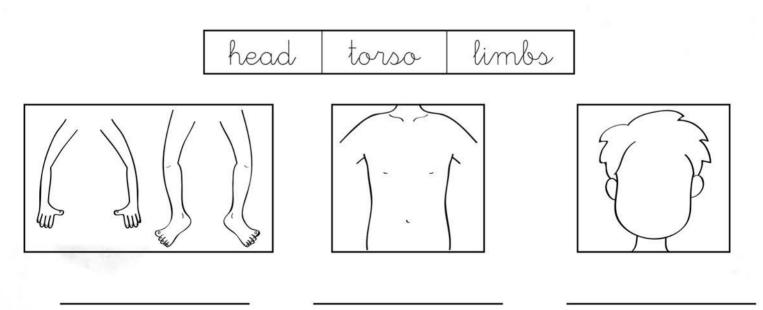
Circle the correct word.



Write.



Find and circle the words in the same colour







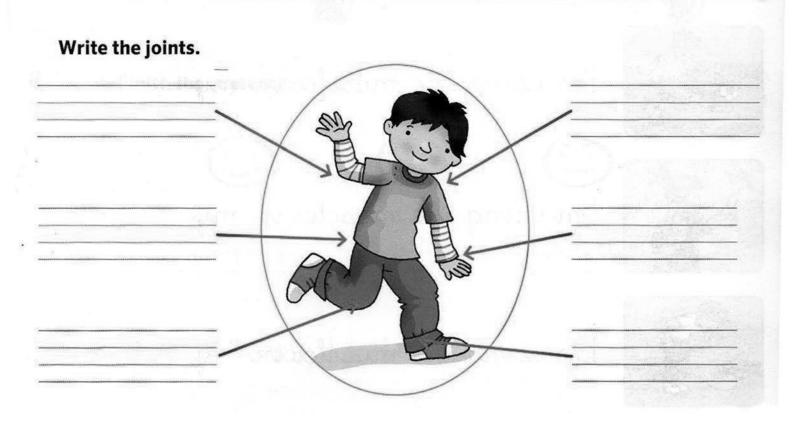








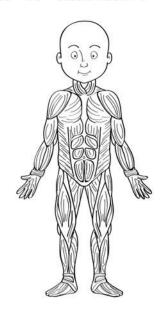
hip		elbow	torso)	knee		ankle
	wrist		shoulder	torso		ankle	
knee		ankle	wrist		elbow		shoulde
	shoulder		knee	hip		torso	

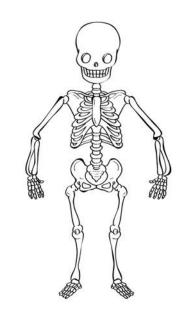


Match the parts and draw the skeleton into the girl



Write "skeleton" or "muscles".





Finish the sentences. Write: bend, kick, wave



I'm using my muscles to

a ball.



I'm using my muscles to

my hands.



I'm using my muscles to

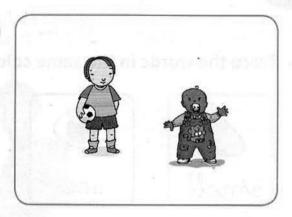
my body.

Tick who you can see in each picture. Trace the words.

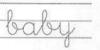






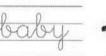
















child



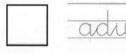






adult







Trace. Finish the sentence.



happy



sad



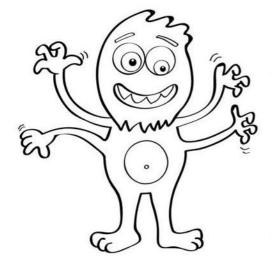
angry

Today I feel

My body

Name:	Group:
name:	dioup

Look, read and write the numbers.

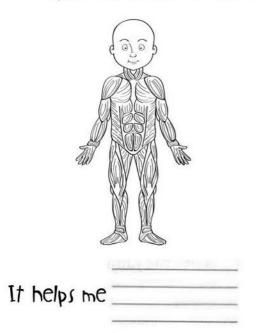


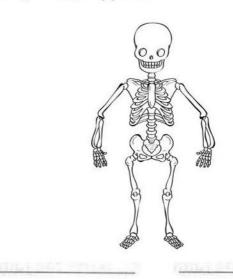
This monster has _____ head,
_____ torso,
____ arms and _____ legs.

Match and circle the joints.



Complete the sentences with the words: protects, move, supports.





It ____ my body.

Write what you can do with your five senses.

	hear	taste	touch	smell	see	
		Do	Tr Sim			
		W.				37.1.12
university of the second			20			
		a day				

Write 'a' or 'two'. Draw your face	Write	'a' or	'two'.	Draw	your	face
------------------------------------	-------	--------	--------	------	------	------

have =	nose,
	= eyes,
	ears and
7. To an analysis of the second	_ mouth.



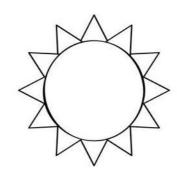
Colour the things that you can see, but not touch





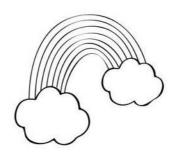








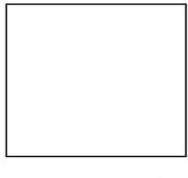


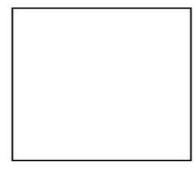


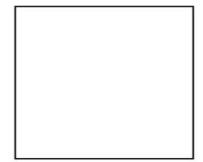


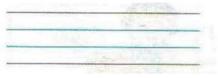
Draw three things you can see now.

I can see ...

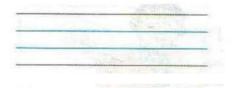




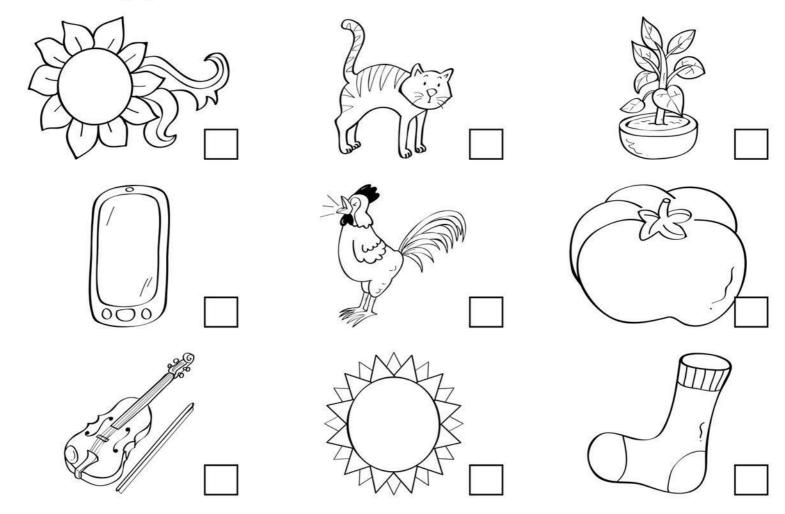




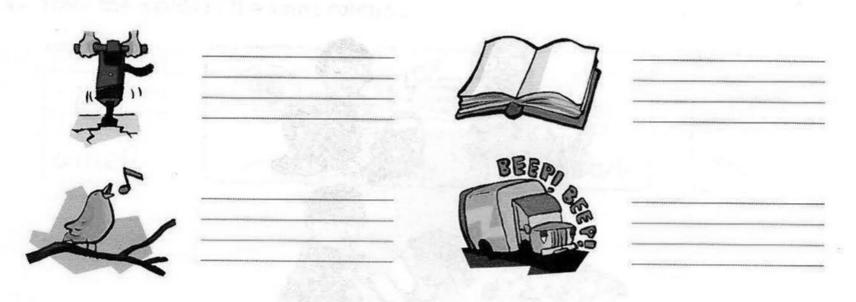




1. Tick the things you can hear.



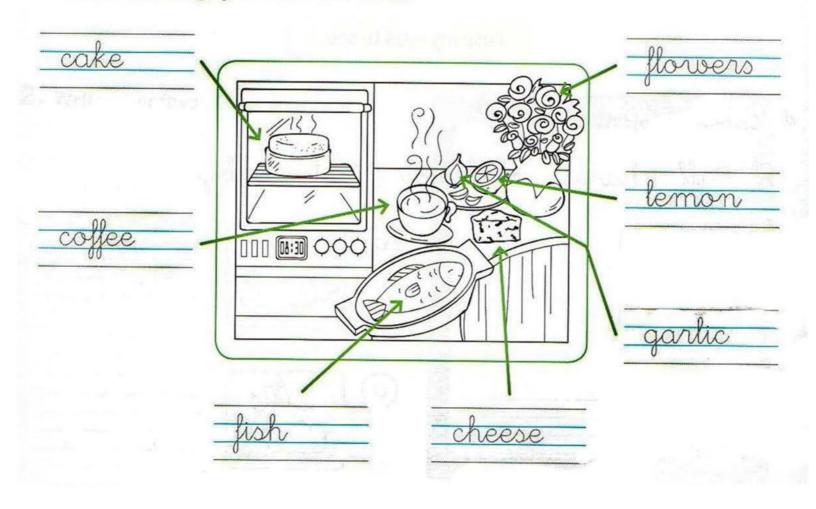
Write 'loud' or 'quiet'.



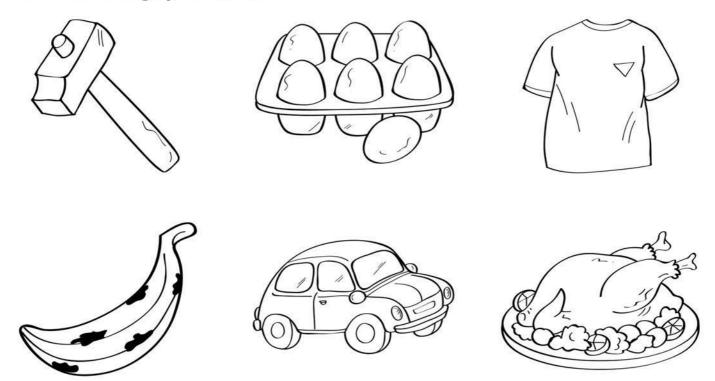
Colour the things you can smell. Circle the things that smell good.



Colour the things you can smell. Trace.



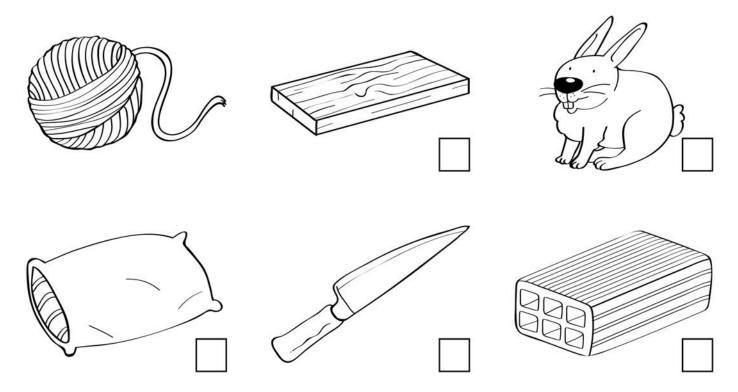
Circle the things you can taste.



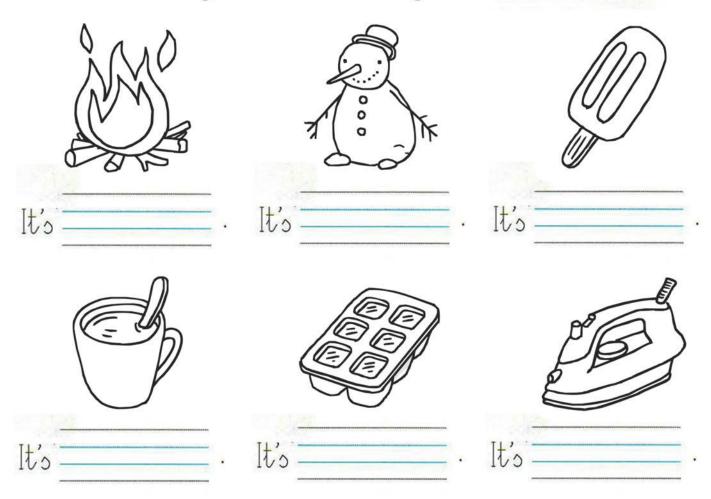
Draw and write.

and the last	ur bitter	
] It's	
	It's	
		It's

Tick the things that are soft.



Colour the hot things red and the cold things blue. Write 'hot' or 'cold'.



My senses

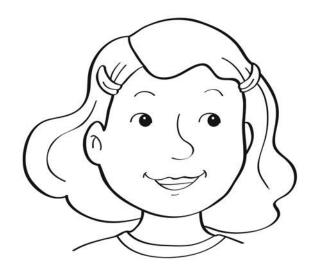
	<u> </u>	
Name:	Date [.]	
Name.	Date	_

1. Match.

eye

hair

nose



ear

tongue

2. Match.

see

hear

smell

taste

touch























Total



Write what is good for your health.

water	hygiene	exercise	sleep

Write 'like' or 'don't like'. Match with the pictures.

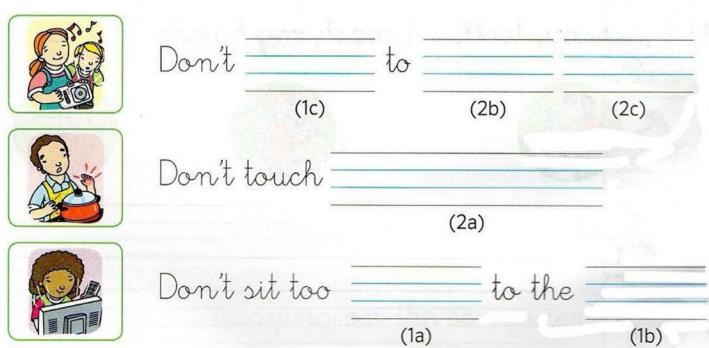
playing with friends.
watching TV.
reading.
riding a bike.
playing on the computer.



	banana	chocolate sweet	to
e cream			crix
milk		in complete the sentencys.	ap
muk			ajv
		Egrici rod Sue	9200
Match. Comp	lete the sentence		netell :
	mu tooth	I wash my hands.	leat
I brush	my teen.		
I brush	Trug teen v.		
I brush	Trug teeti v.		

Complete the sentences. Number the pictures.

			Sit			
) =	No.	corr	ectly.		2	
) D	>					
		b a a b	1.0 0	T.		
) =		rear	thy foc	rd.		
		complete the s	0 0	·d.		
Use t	1	complete the s	0 0	·d.		
		complete the s	0 0	·d.		



Find the missing letters. Use the words to help the children.
_oothbrush _omb _oap &
I want to brush my teeth. Here's the
I want to comb my hair. Here's the
I want to wash my hands. Here's the
Write.
dentist rest water doctor
Go to the
Drink and
Go to the

Match.







rock animal pencil plant table person







Complete the sentences.



People are living things.

Unit 6 Plants



T_bl_s are non-living



P_n_b are =

things.



Pl_n_s are =

things.



Ro_s are

things.



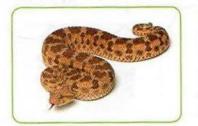
_n_m_b are =

things.

Write	the words.		
(9	row) (die are bo	m) (reproduce)
1		Living things	
2		Living things	•
3		Living things	
4	VM. MM.	Living things	
Circle	with the corre	ect colour. Then write 'domes	tic' or 'wild'.
3	k dome	stic animals 🌟	wild animals
ľ			
8	*		

Write how the animals move.

swim slither jump climb









Complete the sentences.

white fur a hump fins a long tail



I have



I have



I have =



I have

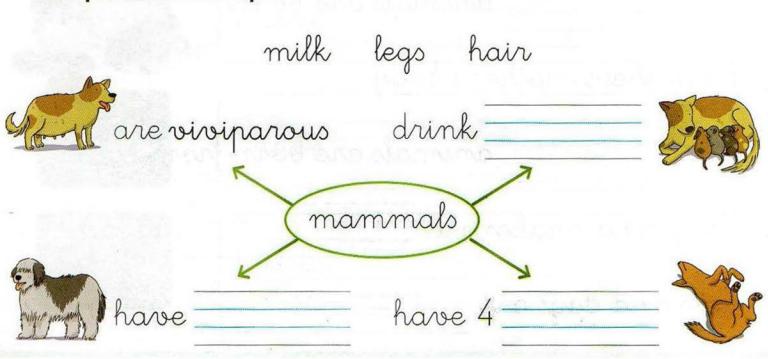
Complete the sentences. Trace the words with the correct colour.

herbivores	carnivores	omnivores
Th	is food is for	•
Th	is food is for	
Th	is food is for	
elephants	bears	lions
Write 'viviparous' or 'ovip	arous'.	
	animals are b	orn
from their moth	er's body.	
	animals are b	orn from eggs.
Frogs and snake	s are	essesses concentration and an incident and a second and a
Cats and dogs ar	æ	

Cross the odd one out. Write the type of animal.



Complete the mind map.



Ma	ke	sent	ence	s with	the word	hricks	Match
IAIC	W.C.	26111	relice	2 MILLI	tile word	DITCKS.	Match.

fly.	birds	can	Some
------	-------	-----	------



have

Birds

legs.

two



feathers.

have

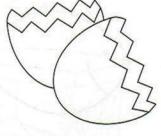
Birds



Choose and write. Draw a baby reptile.

Reptiles have (hair/scales) ______.

Reptiles (fly/slither)



(Some/All)

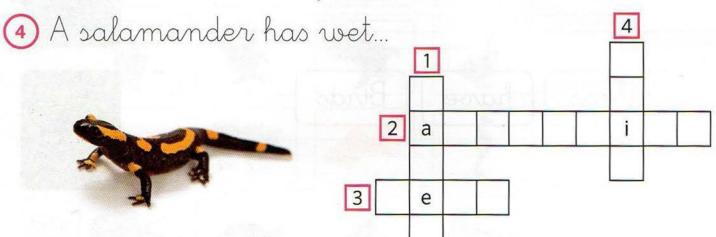
reptiles have legs.

Reptiles are (viviparous/oviparous)

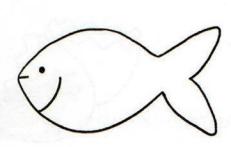
Complete the crossword.

skin legs amphibian water

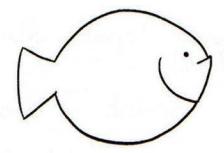
- 1 A salamander lays eggs in...
- 2 A salamander is an...
- 3 A salamander has four...



Read and complete the drawings.



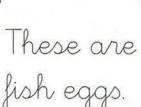
This fish has big fins and pink scales.



This fish has small fins and blue scales.



fish eggs.



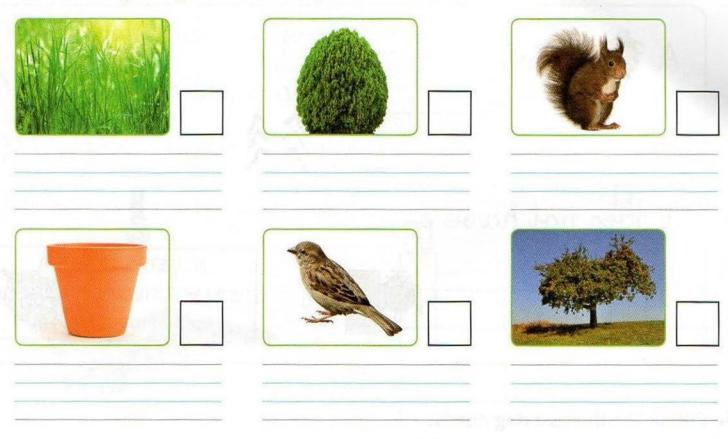
Write about this insect.

legs	oviparous	small	backbone	insect
A 🎓	s is an			
It has	o six	5	7	
It doe	es not have a	/		
It's =		It's		

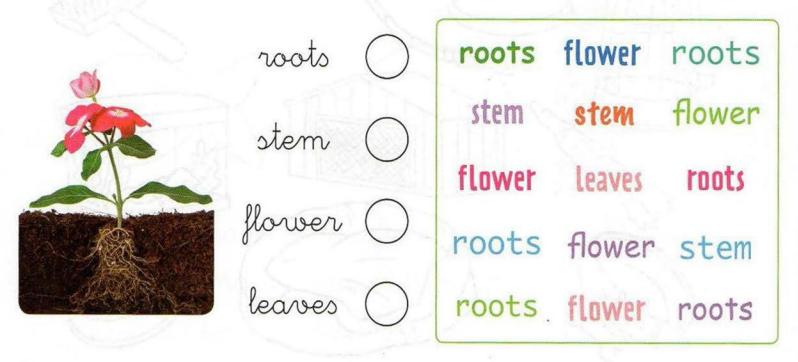
Colour the things a dog needs.



Tick the living things. Then write 'plant' or 'animal'.



Match the words to the plant. Count the words.



C Pla	nts grow.		Plants die.	
lants are	e born.	Plant	reproduce	2.)
what each pla	nt is missing.			
	soil air	sunli	ght	
A TO A				
	200	A STATE OF THE PARTY OF THE PAR		All Control of

Write where you find these plants.

mountain desert

lake

sea









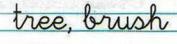




Write what things are in the picture.

bush tree grass









Cross the odd one out. Write the part of the plant.

	root	stem	leaves	flower
Write the sen	tence. Draw	tools and ma	achines for cult	ivating plants.
gr	ow h	umans.	Cultive	ated plants
		with th	e help of	
,				